

## **Dr. Nevenka Bogataj**

je diplomirala in doktorirala na Oddelku za gozdarstvo in obnovljive gozdne vire Biotehniške fakultete Univerze v Ljubljani. Njena interdisciplinarna naravnost je razvidna iz magisterija na Oddelku za geografijo na Filozofski fakulteti in so-mentorstva doktorski tezi na Fakulteti za družbene vede ter tudi iz strokovne poti in bibliografije. Po kratkem obdobju zaposlitve na Ministrstvu za kmetijstvo, gozdarstvo in prehrano je prva znanstvena dela objavila kot zaposlena na Gozdarskem inštitutu Slovenije, kjer se je ukvarjala s tematiko propadanja gozdov in postala nacionalni koordinator programa UN/ECE-ICP gozdovi pod okriljem Konvencije ob daljinskem transportu onesnaženja zraka. Leta 1996 je prešla na Andragoški center Slovenije in bila kot vodja področja Neformalnega izobraževanja dejavna tako v raziskovanju kot v razvoju. Nadaljuje interdisciplinarne študije, redno objavlja in se mednarodno udeleži ter koordinira študijske krožke. Na podlagi obsežnega terenskega dela je konceptualizirala več pobud (Centri VZU, Čezmejni izobraževalni program za mentorje lokalnega razvoja, Temeljno usposabljanje za trajnostni razvoj) in opisala nove ciljne javnosti. Trenutno se osredotoča na skupnostno učenje in njeno povezavo s konceptom trajnosti.

## **Nevenka Bogataj, PhD.**

B.S. and PhD at Ljubljana University/Biotechnical Faculty/ Department of Forestry and Renewable Resources. Her interdisciplinary activity is reflected by master degree achieved at Philosophy Faculty/ Geography Department and co-mentoring of PhD thesis at the Faculty of Social Sciences. After a short period of employment at the Ministry for Agriculture, Forestry and Food her first scientific bibliography was developed at the Slovenian Forestry Institute, where she covered the issue of forest decline and became a national coordinator for UN/ECE-ICP Forests (LRTAP Convention). In 1996 she moved to Slovenian Adult Education Institute, became the Head of the cluster Non-formal learning and is active in both, research and development field. She continues interdisciplinary efforts and coordinates study circles. On the basis of vast field work she conceptualised several initiatives (Lifelong-learning centres, Cross-border educational programme for mentoring of local development, Sustainable development initial training), described new target publics. Her recent focus is on community learning and its link with the concept of sustainability.