

## **The Sustainability Projects in Primary Education in Slovenia: An Analysis of Publicly Available Content of Primary Schools**

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### **Abstract**

Sustainability education plays a critical role in fostering sustainable values, attitudes, and behaviours among students. In Slovenia, sustainability-related topics are embedded within several primary school subjects; however, classroom learning alone may not provide sufficient practical experience or a comprehensive understanding of the three core dimensions of sustainability—environmental, social, and governance (ESG). To address this gap, schools can enhance students' understanding of sustainability by implementing projects and activities that link theoretical knowledge with real-world contexts. Such experiential approaches promote critical thinking, problem-solving, and responsible decision-making, all of which are essential for building a more sustainable future.

This paper investigates the extent to which Slovenian primary schools integrate sustainability-oriented projects into their extracurricular activities. The study is based on a qualitative thematic analysis of publicly available data collected from school websites and social media platforms, covering a sample of 24 schools across all statistical regions of Slovenia. The research is guided by three key questions: (1) What types of sustainability projects have schools implemented since 2025? (2) Which sustainability dimensions and impact areas are most prominently addressed? (3) How do these projects vary across regions and according to school size?

The findings provide a systematic mapping of sustainability-related activities across different schools and regions. The results indicate a predominance of environmentally focused initiatives, while the social and governance dimensions of sustainability are comparatively underrepresented. Based on these insights, the paper proposes a structured approach for the implementation of sustainability projects that effectively integrate all three ESG dimensions, regardless of school size or geographical context.

Keywords: sustainability education, ESG, primary education, extracurricular activities, sustainability project